



Nimbahera – 312617, Rajasthan (India), ISO 9001:2015 Certified Institution ISO 9001:2015 Certified Institution

SUMMER BREAK CIRCULAR

Dear Students,

The school will remain closed for the summer vacation from 19 May 2025 to 25 June 2025. Summer is a perfect time to unwind, recharge, and spend quality time with your loved ones. While we hope you enjoy a well-deserved break, we also encourage you to use this time creatively and constructively. To help you make your holidays both enjoyable and meaningful, here are some suggested activities:

1. Reading & Comprehension

Read storybooks, newspapers, or magazines to build vocabulary and enhance your comprehension. Create a personal dictionary by noting down new words and their meanings. Try writing short summaries of chapters or book reviews to develop your writing skills.

2. Cinema for Learning

Watch educational or inspirational movies and documentaries. Jot down key takeaways and try to connect them with real-life situations or classroom lessons.

3. Academic Review

Revise topics covered so far to reinforce your understanding. Start preparing for your upcoming half-yearly syllabus. Complete all pending assignments and make sure you understand important definitions and concepts.

4. Project Work

Work on your art-integrated projects as per CBSE and school guidelines. Be creative and original. While online resources can guide you, avoid directly copying content.

5. Skill Building & Reflection

Explore a new hobby or skill like drawing, cooking, swimming, coding, or calligraphy. Maintain a holiday journal to record your daily experiences and learning. It will be fun to look back on!

Important Note

All assignments and project work must be completed and submitted by the specified deadline. Be prepared to present or discuss your work once school reopens. Wishing you a joyful, safe, and enriching summer vacation!

Make the most of it — learn, create, explore, and return refreshed!

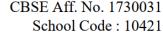
Nidhi Sharma Principal













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SUMMER VACATION HOMEWORK 2025-26 CLASS 10TH ENGLISH

1.Read and Comprehend

Prose:

Fiction 2: Nelson Mandela

Fiction 3: Two stories about Flying

Fiction 4: Diary of Anne Frank

• Poetry:

Poem 3 A Tiger in the Zoo

Poem 4 How to tell Wild Animals

Moments: Supplementary Reader

Chapter 2 The Thief's Story Chapter 3 The Midnight Visitor

2.Integrated Worksheets:

- Complete all the worksheets related to the above chapters and poems.
- Do page no 1-13 Unseen Passages of Integrated Worksheets.
- Do practice of Grammar Exercises given in Worksheet Page no 14-18 or from any other site too.
 - Make notes of the above chapters & poems in your Class English notebook.
- Write all the letters given in English Integrated Worksheet Page no 19 &20 in your CW English notebook.

Section B: Learning

• Learn all the chapters and poems summary and theme.

HINDI

क्षितिज भाग -2 के पाठ- नेताजी का चश्मा , बाल गोबिन भगत, सूरदास, तुलसीदास *ट्याकरण* पद परिचय के जो प्रश्न इंटीग्रेटेड वर्कबुक में दिये गये हैं उन्हें *वर्कबुक* में ही करें।

रचना लेखन

पत्र

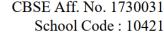
1 प्लास्टिक की चीजों से हो रही हानि के बारे में किसी समाचार पत्र के संपादक को पत्र लिखकर अपने स्झाव दीजिए।













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2 . आपके मित्र को ऑनलाइन शॉपिंग की लत लग गई है । इससे होने वाली हानियों से सावधान करते हुए उसे लगभग 100 शब्दों में पत्र लिखिए। अनुच्छेद

1. बुरा जो देखन मैं चला, बुरा ना मिलिया कोय* संकेत बिन्दु- दूसरों की कमियाँ देखना स्वाभाविक प्रवृत्ति, इस प्रवृत्ति का समाज पर प्रभाव, अपने अंदर झाँकना आवश्यक, आत्म-निरीक्षण का संकल्प।

2.* भारतीय सैनिक: साहस और वीरता की प्रतिमूर्ति* संकेत बिंदु• देश की आन की खातिर संघर्ष, भारतीय सेना- सैनिकों का एक श्रेष्ठतम रूप, नस-नस में वीरता, नियमित सेनाएँ रखने का युग। *ये पत्र और अनुच्छेद हिन्दी की कॉपी में करने हैं।*

MATHS

- 1. Solve workbook questions of chapters Polynomials, linear equations in two variables and quadratic equations.
- 2. Do 10 questions of each mathematical operation on rational numbers, integers and algebraic expressions.
- 3. Practise polynomials, linear equation in two variable and quadratic equation (ref. RD Sharma)
- 4. 10 question on each algebraic identities.
- 5. Write and learn squares and cubes from 1 to 30.

PHYSICS

- 1. Solve all the worksheets of the Chapter-Reflection and Refraction
- 2. Solve all the intext questions, NCERT Exercise of the chapter-Reflection and refraction.
- 3. Learn the chapter-Reflection and Refraction

CHEMISTRY

- 1. Solve all the worksheets of the Chapter-Chemical reactions and equations.
- 2. Solve all the intext questions, NCERT Exercise of the chapter-Chemical reactions and equations.
- 3. Read the chapter Metals and Non-metals.

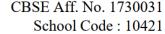




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BIO

Chapter- Our Environment Practice Paper-I

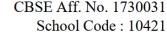
- 1. Construct a line diagram to show a grass land ecosystem food chain.
- 2. What is the role of decomposers in the nature?
- 3. Why improper disposal of waste is a curse to the nature?
- 4. If we kill all the organisms of a trophic level, how it will affect the food chain?
- 5. Why does a food chain consist of only three or four trophic levels?
- 6. Explain biological magnification with an example.
- 7. Damage to the ozone layer is a cause for concern. Justify the statement.
- 8. Which of the following belong to the same trophic level? Tree, Frog, Snake, Grass, Lizard.
- 9. What would happen if all the decomposers were eliminated from the Earth? Explain with reasons.
- 10. Give an example of a food chain operating in fresh water pond. Mention the food habit of each trophic level in this food chain.
- 11. What is ten per cent law? Explain with an example how energy flows through different trophic levels.
- 12. What is the difference between the food habits of organisms belonging to the first and third trophic level? Give examples of each of organisms belonging to these trophic levels.
- 13. Where is ozone layer found in atmosphere? What is its importance? Write the harmful effects UV rays.
- 14. A non-biodegradable toxic chemical has entered into the food chain. Which type of food habit will you suggest to a man, vegetarian or non-vegetarian? Explain with the help of a food chain. The food chain which you would suggest, is advantageous in any another aspect. How?
- 15. 1. It is the responsibility of the government to arrange for the management and disposal of waste. As an individual you have no role to play. Do you agree? Support your answers with two reasons.
- 16. What are 'Ecological Pyramids'? Draw an ecological pyramid having four trophic levels with snake as one of its components.
- 17. The number of malaria patients in a village increased tremendously when large numbers of frogs were exported from the village. What could be the cause for it? Explain with the help of a food chain.













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18. Using Kulhads as disposable cups to serve tea in trains, proved to be a bad idea. Why?

Why is plastic not degraded by bacteria?

- 19. State one reason to justify the position of man at the apex of most food chains?
- 20. If all the wastes we generate is biodegradable what impact may this have on the environment?

SST

I. MAKE PROJECT FILE ON ANY ONE OF THE FOLLOWING TOPICS Topic 1. The Journey of Globalisation: From the 19th Century to the Post-Bretton Woods Era

Guidelines:

- 1. Cover Page Include project title, student's name, class, roll number, and school details.
- 2. Introduction—Define globalisation and give a brief overview of the time period covered.
- 3. 19th Century Globalisation—
 - Role of industrial revolution
 - Expansion of trade and colonies
 - Technological advancements (railways, steamships)
- 4. Early 20th Century–
 - Impact of World War I
 - Economic crisis and the Great Depression
- 5. Post World War II Developments
 - Formation of Bretton Woods institutions (IMF, World Bank)
 - Fixed exchange rate system
- 6. Collapse of Bretton Woods System (1971)
 - Shift to floating exchange rates
 - Rise of multinational corporations and liberalisation
- 7. Conclusion– Reflect on the transformations and their global impact.
- 8. Bibliography– List of sources used (books, websites, etc.)

OR

Topic 2. Globalisation and the Indian Economy Guidelines:

- 1. Cover Page Include project title, student's name, class, roll number, and school details.
- 2. Introduction Define globalisation in the Indian context.
- 3. Historical Background –





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- Indian economy before 1991
- Reasons for economic crisis and liberalisation
- 4. Liberalisation, Privatisation, Globalisation (LPG Reforms)
 - Role of IMF and World Bank
 - Impact of economic reforms
- 5. Positive Impacts of Globalisation
 - Growth of IT and service sector
 - Foreign investments and job creation
 - Access to global products
- 6. Challenges and Criticisms
 - Inequality, job insecurity, rural impact
 - Loss of local industries
- 7. Case Studies/Examples—
 - Indian companies going global
 - Global brands in India
- 8. Conclusion Balanced view of globalisation's impact
- 9. Bibliography Mention all sources used.
- II. READ THE CHAPTER: 2 (NATIONALISM IN INDIA), MAKE NOTES AND SOLVE THE TEXTBOOK QUESTIONS ON YOUR HOMEWORK NOTEBOOK

NCC

Make a Spiral file of last 5 years sample papers and previous years papers of NCC from CBSE site and also learn this.

INFORMATION TECHNOLOGY

Read the chapter carefully

Write question answer session- wise of the following chapters

- Chapter 2 Self management skill
- Chapter 3 Basic ICT skill
- Chapter 4 Entrepreneurial skill
- Chapter 5 Green skill

Make a ppt on anyone topic (Min. 15 slides)

1. Describe internet security concerns











CBSE Aff. No. 1730031 School Code: 10421

LK SINGHANIA EDUCATION CENTRE

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- 2. Maintain workplace safety
- 3. Green Skill
- 4. prevent accidents and emergencies.
- 5. use accessibility options on the computer
- 6. communication skill
- 7. Self management skill
- 8. Entrepreneurial skill







